Peer Feedback Tool

<table>
<thead>
<tr>
<th>Productive Feedback...</th>
<th>Unproductive Feedback...</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is clear, constructive, empowering</td>
<td>Is vague (or too complex), critical</td>
</tr>
<tr>
<td>Is specific to the strategy or process (growth mindset)</td>
<td>References intelligence or ability (fixed mindset)</td>
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<tr>
<td>Is individualized to student</td>
<td>Compares to other students</td>
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<tr>
<td>Provides suggestions, hints, or cues for how to improve</td>
<td>Provides the correct answer</td>
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<tr>
<td>Relates to the learning goal or target</td>
<td>Draws attention to the student instead of the task</td>
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</tbody>
</table>

Peer Feedback Sentence Starters

Agreement
- I agreed with _____ because _____.
- The learning target says _____, which I see here _____.

Disagreement
- I disagree with _____ because _____.
- I can see that _____; however, I disagree with (or can’t see) _____.
- The learning target says _____, but I see _____.

Clarifications
- I’m not sure I understood you when you said _____.
- Could you say more about that?
- Is there evidence for the position?

Confirmation
- I discovered _____.
- I learned that _____.

Confusion
- I am confused about _____.
- Can you explain that another way?
- I have a question about _____.

Extension
- I was wondering what if _____.
- I want to know more about _____.